

**Book & selection rational overview for Writing**

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|  |  | Autumn | Spring | Summer |
| KS1 | Cycle A | Captain Cook by Rebecca Levene  This is Captain Cook by Tania McCartney and Christina Booth  Neil Armstrong and the moon landings by Izzi Howell | Haran Travels to London by Nalini Pillar  Samuel Pepys by Izzi Howell | Paddington by Michael Bond  Meet Barbara by Laura Carlin |
| Reason for book selection | The topic is explorers and pupils will be writing a narrative and an information text. | *The topic is Great Fire of London the pupils wil be writing a diary entry as Samuel Pepys and a narrative about travelling to London.* | The topic is Paddington the pupils will be writing an alternative ending to the story of Paddington Bear. |
| Cycle B | The Gingerbread Man Little Red Riding Hood Hansel and Gretel.  Queen Victoria by Izzi Howell  Life in the past: Victorian Toys by Mandy Ross | Meer Kat Mail by Emily Gravett | The Tale of Peter Rabbit by Beatrix Potter  We are the gardeners by Joanna Gaines |
| Reason for book selection | The topic is Traditional Tales, pupils will be writing a character description about Little Red Riding Hood and Queen Victoria. | The topic is Wonderful World, pupils will be writing a narrative about the main character Sunny’s home and a postcard home from Sunny the Meerkat. | The topic is How Does your Garden Grow, the pupils will be writing a narrative from a setting. They will be writing a letter to Mr McGregor from Peter Rabbit. |
| LKS2 | Cycle A | Stone Age Boy by Satoski Kotamura  UG by Ramond Briggs  Explore Stone, Bronze and Iron Ages by Sonya Newland | Here comes Hercules by Stella Tarakson  Meet the Ancient Greeks by James Davies  Greek Myths by Marcia Williams | Digging a hole to heaven by SD Nelson  You wouldn’t want to be a Victorian Miner! By John Malam |
| Reason for book selection | The topic is Stone Age, the pupils will be writing a fictional diary as the character from Ug and an explanation text about the Stone Age. | The topic is Greeks, the pupils will be writing their own myth and a holoday brochure about Greece. | The topic is Local Area, pupils will be writing. a setting description and a persuasive letter. |
| Cycle B | Roman Invasion by Jim Eldridge  Escape from Pompeii by Christina Ballit  Once Upon a Raindrop by James Carter | David Hockney a Yorkshire Sketchbook  Saving Species by Jess French | Beowulf by Michel Morpurgo  How to be an Anglo-Saxon in 13 Easy Stages by Scoular Anderson |
| Reason for book selection | The topic is Romans, the pupils will be writing a historical narrative and a newspaper about a Roman invasion. | The topic is Window on the World. the pupils will be writing a narrative set in Yorkshire. | The topic is Saxons the pupils will be writing an information leaflet and a non-chronological report. |
| UkK2 | Cycle A | My Secret War Diary by Marcia Williams  The story of the Second World War by Peter Chrisp | Flood by [Alvaro F. Villa](https://www.amazon.co.uk/s/ref=dp_byline_sr_book_1?ie=UTF8&field-author=Alvaro+F.+Villa&text=Alvaro+F.+Villa&sort=relevancerank&search-alias=books-uk)  Fact Finder, Tsunamis and other natural disasters by Magic Treehouse | See you in the Cosmos by Jack Cheng  The Space Race by Sarah Cruddas |
| Reason for book selection | The topic is Poppies, Peace and Power, the pupils will be writing a flashback story as a soldier and a balanced argument about WW2. | The topic is Natural Disasters, the pupils will be writing a diary entry as a victim of a tsunami and a newspaper report of a natural disaster. | The topic is Space, the pupils will be writing an explanation text about space and a narrative about a space setting. |
| Cycle B | Viking Boy by Tony Bradman  Everything Vikings by National Geographic | Tutankhamun by Patricia Cleveland-Peck  Ancient Egypt by Writing History | Journey to the River Sea by Eva Ibbotson  Eyewitness Amazon by DK |
| Reason for book selection | The topic is Vikings, the pupils will be writing a narrative about a viking adventure and a non chronological report about the vikings. | The topic is Egyptians, the pupils will be writibng instructions on how to make a mummy and a descriptive setting narrative. | The topic is Evolution, the pupils will be writing a formal letter about a species in the Amazon and will be writing in the style of Eva Ibbotson. |