****

**PE IMPACT**

**Pupil Outcomes**

**PE ARE Outcomes ARE increased throughout the year**

|  |  |  |
| --- | --- | --- |
| **Year** | **14/15** | **15/16** |
| **Year 1** | **60%** | **72%** |
| **Year 2** | **33%** | **49%** |
| **Year 3** | **46%** | **69%** |
| **Year 4** | **50%** | **81%** |
| **Year 5** | **69%** | **74%** |
| **Year 6** | **45%** | **78%** |

Have your skills to teach PE been enhanced since having Steve?

**100% of the teachers stated that their teaching has improved.**

Will the specialist PE plans support you in your teaching?

Which element will help you most?

**100% of the teachers stated that it has helped their teaching especially in relation to key coaching points (BEEF).**

**Out of the 11 drop in’s, all 11 use the coaches guidance and planning structure to assist them.**

**10/11 – 91% of lessons were graded good or outstanding.**

Which area of the PE curriculum do you find the hardest to teach?

Why is this?

65% identified that dance was their weakest area.

**As a result…**

**Expenditure spent on Dance Planning CPD. This will entitle every staff member to have focused one to one meeting time, planning a scheme of work relation to two topics (two half terms).**

**A staff meeting will be planned by the PE coordinator to help teach the progression of skills throughout the key stages.**

Has your confidence increased due to have the dance or PE teacher?

100% of the staff stated that their feel much more confident in the teaching of PE however staff identified that their confidence needs to increase in relation to dance skills.

3 random drop in’s of dance 🡪 All graded good with school development points of vocabulary and peer assessment being interwoven.

Is there any other wider things that has impacted on you by having Steve or the dance teacher?

**Extra-curricular**

**Inter-house competitions**

**Reflections of lesson and progress made**

**Effective coaching (seeing it in action)**

What other support would you want to further develop your PE teaching?

**Differentiation in PE**

**Teaching PE within a different year group**

**Dance Experience**

Pinders Primary has a bigger than national average for children who are obese, what do you do in your teaching to help reduce the issue of obesity within our school?

**Discussion with children at swimming**

**Fitness Games**