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| **British Values in PE**  Our PE curriculum provides a vehicle for furthering understanding of the fundamental British values | | | | |
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| Mutual Respect | Tolerance of those of different faiths and beliefs |
| * Pupils are taught about age appropriate rules, fairness and respect, through a variety of PE activities. * Pupils learn to work individually and in groups. * An established ethos in PE with regard to how to win and lose fairly and understand good sportsperson ship. * Competition against oneself (trying to beat their own best) is encouraged in addition to competition against others | * Pupils are taught about the need for different roles and different responsibilities, including teamwork and decision making. * A pupil voice for PE & School Sport (e.g. re curriculum, extracurricular activities, kit). | * PE recognises individual differences. There is an ethos where the views of individual pupils are listened to and respected within an acceptable framework. Pupils are taught safely and about safety | * Mutual respect is taught and given when children are expressing their opinions and beliefs. * Children are taught and encouraged to show respect to each other’s beliefs, feelings and opinions by given each child a forum to share these on and an expectation that these must be listened to. * Pupils are taught about the environment and different activity contexts. * The school engages in-house competitions with peers. |  |
| **Additional Opportunities:** | | | | |